

# Middle School Late Start

Friday, 11/18/16

Quick Write Starter: How can district assessments fit into my classroom assessment plan?

# Objective & Norms

Objective: We will better understand assessments, both summative and formative, to guide our IEP writing.

Please keep technology closed.

Be on-task by looking at screen, presenter or person speaking.

Ask questions that will add to the discussion.

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# Agenda

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- ~ Progress Monitoring with DIBELS
- ~ SLO (Student Learning Outcomes)
- ~ Assessment Collaboration



# DIBELS



Math & Reading

Achievement Coaches at your school should set you up and train you on administration. We will send out DIBELS probes.

# Progress Monitoring

6th graders have access to Dibels for progress monitoring.

Dibels.net

First.Last

Canyons2016

7-8 Using CARI ( Content Area Reading Inventory).

Achievement coaches can give you more information

SRI (RI)

SMI (MI)- should be getting access to progress monitoring

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Who are my 7 students?

What does it mean?

# SLO

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What will it look like in my  
classroom?

How will it be assessed?

# SLO Example

**CTESS Goal:** Increase class SRI scores by 20%.  
Current scores average 60%.

**Student Goal:** Student will when given comprehension questions and using reading comprehension strategies (e.g. context clues, morphemes, etc.) answer questions with 80% accuracy 2 out of 3 trials.

**Mid-Year Reflection:** Looked at progress reports for students. Out of 5 students chosen for SLO with reading goal, the average increase in SRI score is 10%. Reflection would be based on instruction in the area of reading.

What is the current instruction being given? What strategies are students understanding and using for comprehension? Is there reteaching of strategies that needs to be done? What should the focus be on before the next progress report? Can collaboration be done with others to gain new ideas or interventions?

# District Wide Benchmarks



## Teachers

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Created by teachers



## Goals

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Designed to assess mastery of targeted standards (IEP goals)



## Curriculum

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Ensure viable curriculum for all students



## Collaboration

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Support district-wide teams in collaboration about student learning



# How is benchmark data used?

Inform needs for professional development

Determine which practices have the best  
outcomes for students

Identify appropriate pacing

Determine the validity of the assessment

Determine areas of strength and weakness

Determine sustained retention and mastery

Help students track their own progress  
toward mastery.

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- “A **collaborative common assessment** is any assessment, **formative or summative**, that is either **team created or team endorsed** in advance of instruction and then administered in **close proximity by all instructors** so they can **collaboratively examine** the results, **plan instructionally agile responses**, analyze errors, and explore areas for program improvement.”

